

Local Control Funding Formula (LCFF) State Priorities Snapshot 2015-16 Reporting **Ramona City Unified**

County-District-School Code: 37-68304-0000000

County: San Diego Grades Offered: K-12

100

80

60

Student Achievement

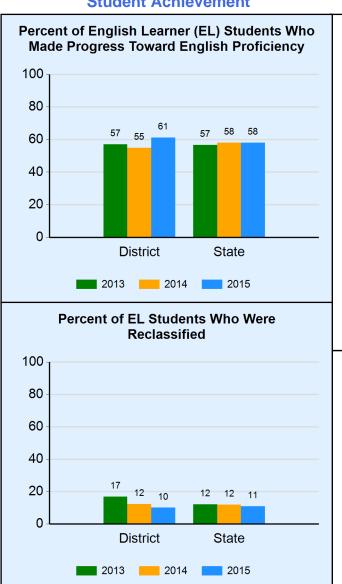


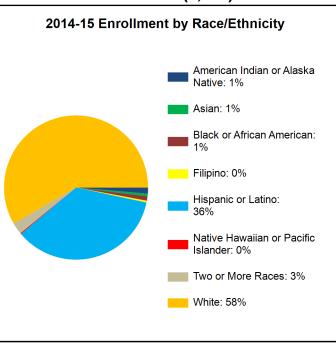
Student Achievement

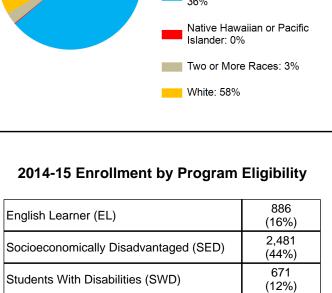
Percent of 4-Year Cohort that Completed

"a-g" Requirements

34 36

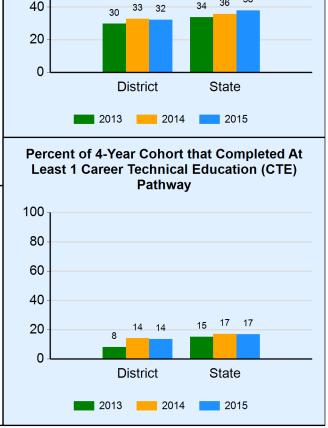




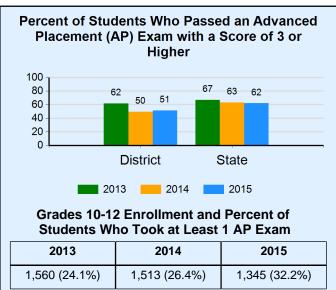


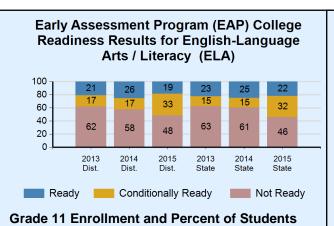
27

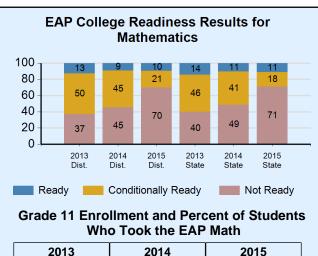
(0%)



Foster Youth (FY)







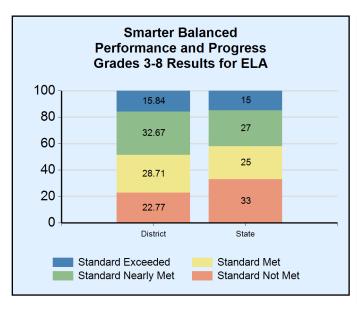
483 (41.0%)

426 (97.2%)

| Ottadonto Tino Took at Edadi 17ti Exam | | | | |
|--|---------------|---------------|--|--|
| 2013 | 2014 | 2015 | | |
| 1,560 (24.1%) | 1,513 (26.4%) | 1,345 (32.2%) | | |
| | | | | |

| 2013 | 2014 | 2015 |
|-------------|-------------|-------------|
| 518 (81.3%) | 483 (73.3%) | 426 (96.5%) |

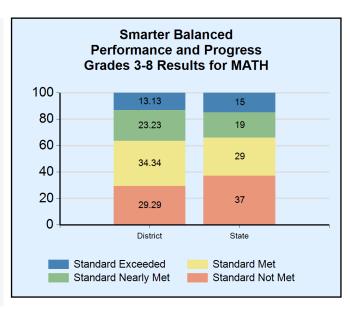
Who Took the EAP ELA



Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

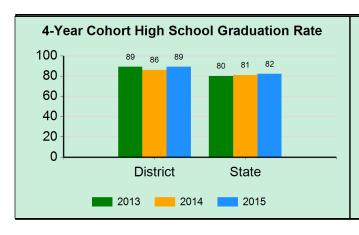
For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.



518 (38.0%)

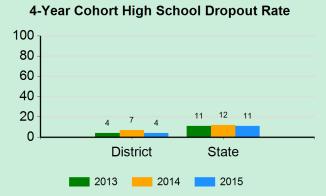
Student Engagement: Districtwide

(Ramona City Unified)



California Department of Education (CDE)

Report (v1.hm) Generated: April 8, 2018



| Middle Grade Dropout Counts and Rate | | | | |
|--------------------------------------|--------------|--------------|--------------|--|
| Level | 2013 | 2014 | 2015 | |
| District | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | |
| State | 2,870 (0.6%) | 1,185 (0.3%) | 1,262 (0.3%) | |

Middle Grade dropout counts include all students in grade 8 and students in grade 9 for schools where the highest grade of enrollment is grade 9 (e.g., 7-9).

District Climate

| Number and Percent of Students Suspended | | | | |
|--|----------------|----------------|----------------|--|
| Level | 2013 | 2014 | 2015 | |
| District | 169 (2.7%) | 159 (2.6%) | 170 (2.8%) | |
| State | 329,370 (5.1%) | 279,383 (4.4%) | 243,603 (3.8%) | |

| Number and Percent of Students Expelled | | | | |
|---|--------------------------|----------------------------------|--|--|
| 2013 | 2014 | 2015 | | |
| 8 (0.13%) | 4 (0.07%) | 0 (0.00%) | | |
| 8,266 (0.13%) | 6,611 (0.10%) | 5,692 (0.09%) | | |
| | 2013 8 (0.13%) | 2013 2014 8 (0.13%) 4 (0.07%) | | |

Please visit the following web page for more

information: http://www.cde.ca.gov/snapshot

Current law requires local educational agencies to annually update their local control and accountability plans (LCAPs), which contain approximately 26 data elements. The State Priorities Snapshots provides three years of data for those elements where state-level data are available. However, not all measures have three years of data. For example, foster youth data are only available for 2014 and 2015; therefore, only two years of foster youth data are displayed where applicable.

There are three main areas emphasized in the State Priorities Snapshot: Student Achievement, Student Engagement, and School Climate. The year identified in the charts refer to the end of the academic school year. For example, the year "2014" represents data for the 2013–14 academic school year.

For detailed information on each data element, including calculations methods, please view the Glossary at http://www.cde.ca.gov/snapshot.